

M.Phil (Sociology)

First Semester

SOC- 711- Social Research and Methodology

Full Marks 75

Unit 1: Understanding Social Research

Social Research: Meaning, Definition and Characteristics; Major Steps in Social Research- Statement of Problem, Review of Literature, Formulation of Hypothesis, research Design, sampling Procedure, technique of data Collection, Hypothesis testing, Analysis of data, Report writing; Types of Research- basic, applied, Historical, Empirical, Descriptive, Exploratory, Experimental.

Unit 2 : Techniques of Data Collection

Data: Primary and Secondary Data; Quantitative and Qualitative Data; Techniques of Data Collection- Questionnaire, Schedule, Interview, Observation, Case study, Content Analysis.

Unit 3 :Testing Hypothesis

Hypothesis-It's Significance and Source; Testing Hypothesis- Parametric and Non-Parametric Test of Hypothesis.

Unit 4: Data Analysis and Statistics

Measures of Central tendency- Mean, Median & Mode; measures of Dispersion-Range, Quartile Deviation, Mean Deviation, Standard Deviation; Correlation

Unit 5: Thesis Writing

Preliminary Page- Content, List of tables, Graphs, Diagrams, Chats, Abbreviation with its full name, Foreword, Preface; Main Page- Introduction, Significance of the Study, Objectives, Hypothesis, Methodology Perspectives, Review of Literature and Major Findings; Last Page- Bibliography/Reference, Citation, Indexing, Appendices, Plagiarism.

***Note: Internal Assessments will consist of 25 Marks**

Recommended Readings:

Ahuja R 2001, Research Methods, Rawat Publication, Jaipur, Rajasthan.

Bajaj and Gupta 1972, Elements of Statistics, R.Chand and Co, New Delhi.

Bryman, A 1988, Quality and Quantity in Social Research, Unwin Hyman, London.

Dooley, D 2007, Social Research Methods (4th Edition), Prentice Hall India, New Delhi.

Goode, WJ&Hatt, PK 1990, Methods in Social Research, McGraw Hill Book. Co, New York.

Jayaram, N 1989, Sociology: Methods and Theory, Mac Millan, Madras.

Kar, PK&Padhi, SR, 2006, Social Research: Methodology and Techniques, Kalyani Publication,Ludhiana, Punjab.

Kothari, CR 1989, Research Methodology: Methods and Techniques, Wiley Eastern, Bangalore.

Punch, K 1996, Introduction to Social Research, Sage, London.

Shipman, M 1988, The Limitations of Social Research, Sage, London.

Srinivas, MN & Shah, AM 1979, Fieldworker and the Field, Oxford, Delhi.

Young, PV 1988, Scientific Social Surveys and Research, Prentice Hall, New Delhi.

Soc-712- Major Sociological Perspectives

Full marks 75

Unit 1: Methodological Perspectives of Classical Thinkers:

August Comte- Positivism, Emile Durkheim- Rules of Sociological Methods, Max Weber- Ideal Types

Unit 2: Structural Functionalism and its Critique

Talcott Parsons- System Theory, Pattern Variable, AGIL Model, Critique to Structural Grand Theory- R. K. Merton- Middle Range Theory, C. W. Mills- Sociological Imagination.

Unit 3: Interpretative Perspective

George Herbert Mead- Mind, Self and Society; Alfred Schutz- Phenomenology; Harold Gafinkel- Ethnomethodology

Unit 4: Post- Modernism

Jean-Francois Lyotard- Introduction to Post modernism, Jaques Derrida- Deconstruction, Michel Foucault- The Archaeology of Knowledge

Unit 5: Critique of Post Modernity

Theory of Communicative Action – Jurgen Habermas, Anthony Giddings- The Consequences of Modernity, J. M Burdeu- An Invitation to Reflexive Sociology

***Note: Internal Assessments will consist of 25 Marks**

Suggested Readings:

Craig, I 1984, Modern Social Theory: From Parsons to Habermas St. Martins's Press, New York.

Delaney T 2008, Contemporary Sociological Theory, Pearson Education- Prentice Hall, New Delhi

Doshi s L 2003, modernity, Postmodernity and Neo-sociological Theories, Rawat, Jaipur.

Giddens, A 1976, New Rules of Sociological Theory, Hutchinson, London.

Habermas,J 1984, The Theory of Communicative Action(Vol. I&II), Polity Press, Cambridge.

Merton, RK. 1949, Social Theory and Social Structure, Free Press, Ne York.

Mills, CW 1959, Sociological Imagination, Oxford University Press, New York.

Mouzelis N 2008, Modern and Post- Modern Social Theorizing, Rawat, Jaipur, Rajasthan.

Ritzer, G 2011, Sociological Theory (5th edition), McGraw- Hill, New-Delhi.

Turner JH 2011, The Structur of Sociological Theory, Rawat, Jaipur

Second Semester

SOC-721 - Sociology of North-East India

Full Marks 75

Unit I: Northeast as a Reality Construct

Significance of making a Sociological Study of North-East Region; Articulation of Ethnic Identity in North-East Region; North-East Council (NEC) and Development of North-East Region (DONER)

Unit 2: Tribal Communities and their Institutions

Kinship, Marriage and Family, Youth Dormitory, Village Council, Religion- Festivals, Rituals, Customs and Traditions

Unit 3: Economic Development

Tribal development scenario in North-East since Independence; Agricultural Development in North-East India, Infrastructure Development, Industrial Development, Causes of slow growth of Industrialization and Urbanization; Prospect of Sustainable Livelihood

Unit 4: Problems of North-East Society

Poverty, Unemployment, Illiteracy, Land alienation, Displacement and Rehabilitation, Gender issues, Immigration and Inter-ethnic Conflict.

Unit 5: Emerging Developmental Issues in the Specific Context of Arunachal Pradesh

Socio-Economic Transformation in Tribal Societies, Health Scenario in Contemporary time, Educational Development, Preservation and Development of customs and Traditions, Changing Religious Practices, Self-Reliance and Sustainable Livelihood. Tribal Development Policies.

***Note: Internal Assessments will consist of 25 Marks**

Suggested Readings:

Baruah, S 1999, India against Itself: Assam and the Politics of Nationality, Oxford University Press, New Delhi.

Baruah, S 2005, Durable Disorder: Understanding the Politics of Northeast India, Oxford University Press, New-Delhi

Begi, J 2007, Education in Arunachal Pradesh since 1947, Mittal, New-Delhi.

Behera MC 2000, Tribal Religion: Change and Continuity, Common Wealth Publishers, New Delhi

Behera, MC & Chaudhuri, SK (eds.) 1998, Indigenous Faith and practices in Arunachal Pradesh, Himalayan publisher, Itanagar.

Bhattacharjee, JB (ed.) 1989, Sequences of Development in North East India, Omsons, New-Delhi.

Bordoli, BN 1986, Alienation of Tribal Land and Indebtedness, Tribal Research Institute. Assam.

Bordoloi, BN (ed.) 1980, Constraint of Tribal Development in North East India, Tribal research Institute, Guwahati.

Chaubey, S 1999, Hill Politics in North-East India, Orient Longman. New-delhi.

Chaudhuri, B (ed.) 1882, Tribal development in India: Problems and Prospects, Inter-India, New-Delhi

Deb, BJ 1995, regional Development in North-East India, Reliance, New Delhi.

Dubey, SM 1978, North East India- Sociological Study, Concept, New Delhi.

Dutta Ray, B (ed.) 2000, Population, Poverty and Environment in North East India, Concept, New-Delhi.

Dutta, BB 1987, Land Relation in North East India, People, New Delhi.

Elwin, V 1949, A Philosophy for NEFA, Reprint-2009, Isha Books, New-Delhi.

Ganguly, JB.(ed.) 1995, Urbanization and Development in North East India: Trends and Policy Implication, Deep, New Delhi.

Haimendorf, VF 1982, Tribes in India: The Struggle for Survival, Oxford University Press, New-Delhi

Hasnain, N 1983, tribal india, Harnam Publication, New-Delhi.

Mibang, T & Lomdak, L (eds.) 2013, Understanding North-East Region of India, Himalayan Publisher, Itanagar.

Padhi SR & Padhy B 2008, Trends and Issues in Tribal Studies, Abhijeet, New-Delhi.

Padhi SR & Padhy B 2010, Tribal Development in India: Contemporary Issues and Perspectives, Manglam New-Delhi

Rao, MSA 1979, Social movement in India, Sage, New Delhi.

Raza, M & Ahmad, A 1990, An Atlas of Tribal India, Concept, New-Delhi

Samatna, RK (ed.) 1991, Rural Development in North East India, Uppal Publishing House, New-Delhi

Shamu, S 1994, Tribal Identity and Modern World, Sage, New-Delhi.

Singh KS 1972, Tribal Situation in India, Indian Institute of Advanced Study, Shimla.

Singh KS 1982, Tribal Movement in India, Manohar, New Delhi.

SOC-722- Making of Research Proposal

Full marks 100

Break-up Marks:

- ❖ **50 Marks for Writing Synopsis;(internal)**
- ❖ **20 Marks for Presentation;**
- ❖ **30 Marks for Interaction with the Expert and Audience**

- (i) Writing final synopsis following basic structure with necessary Sub-Headings.
- (ii) Preparation of interview schedule/ household enumeration format etc. need to be appended with the synopsis which will be used for collection of data.
- (iii) Presentation of Final synopsis in department seminar.

Note:

This is non – lecture based paper in which each student admitted to M.Phil Course is constantly in touch with the respective supervisor in relation to preparation and presentation of final synopsis. At the end of the semester each student shall give a seminar presentation in the department for which external shall be invited from the relevant departments/ institutes of RGU. Basing on the proposed marks structure the final marks shall be credited to each student by external expert (RGU) in consultation with concern supervisor of the department of Sociology.

Third Semester

SOC-731- –Dissertation

Break-up marks:

- ❖ **150 marks for the dissertation**
- ❖ **50 marks for viva voce**

In the dissertation part, the student should opt for dissertation topic to his/her master degree discipline as far as practicable. However, the topic should be decided by the student in consultation with the supervisor.